

EDUCATION MAJORS

Early Childhood Education

Education Curriculum Studies

Elementary Education

Health Education K-12

Middle School Education (Grades 5-9)

English Language Arts, Mathematics, Science, Social Sciences

Physical Education: K-12

Secondary School Education

Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences

Spanish Education: K-12

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Professors: B. Bumgarner (Chair); M. Majerus; S. Serota

Associate Professor: A. Gowin

Assistant Professor: T. Ensor; S. Hairston

Visiting Professors: C. Epperson (PE coordinator); M. Tyson; L. Williams (DESE Coordinator)

The Westminster College Teacher Education Program is administered by the Department of Elementary and Secondary Education (DESE). The program is designed to promote the life-long learning dispositions the teaching profession demands, as well to provide the depth and breadth of academic and practical knowledge needed for successful beginning teaching. The conceptual framework emphasizes the idea of "the teacher as a reflective practitioner." The faculty draws on research and extensive experience to make course work meaningful and strives to demonstrate attitudes and practice, which serve as examples for students' future classrooms. Students receive personal attention within a learning community that encourages them to develop critical thinking, creative sensibility, and communication arts to share ideas and to understand others as they teach and learn in a global, technological society.

Those who wish to teach will earn a Bachelor of Arts with majors offered in Early Childhood (Birth-Grade 3), Elementary (Grades 1-6), Middle School (Grades 5-9) and Secondary Education (Grades 9-12). Secondary content emphasis areas are: Business, Health, Mathematics, Social Studies, Biology, Chemistry, General Science, and English. Two majors cover K-12: Spanish and Physical Education. Middle school majors are encouraged to complete an area of content concentration selected from English, Science, Social Studies, and Mathematics. Each concentration area consists of at least 24 hours chosen from Mathematics, Social Studies, Science, or English.

The Teacher Education Program is designed so that majors complete a course of study approved by the Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Teacher education preparation experience includes research, observation, demonstration, and participation in local school settings. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Teacher education majors must demonstrate competencies in reading, writing, mathematics, science, and social science.

Major: EARLY CHILDHOOD EDUCATION MAJOR

Student's Last Name

First Name

Middle Initial

Advisor

Date Major Declared

Course #	Title of Course	Hours Required	Semester Completed	Grade
Required Core Early Childhood Education Courses				
EDU 101	Introduction to Teaching	1		
EDU/HES 207	School Health, PE & Safety in Elementary	3		
EDU 210	Literature for Children & Youth	3		
EDU/PSY 221	Education Psychology	3		
EDU 230	Child and Adolescent Growth and Development	3		
EDU 231	Education of Exceptional Individuals	3		
EDU 260	Emergent Literacy	3		
EDU 280	Programs in Early Childhood Education	3		
EDU 290	Foundations of Education	3		
EDU 291	Education Practicum I	2		
EDU 295	Place-Based and Service Learning: Education in the Community & the Classroom	3		
EDU 306	Teaching Reading	3		
EDU 307	Teaching STEAM in 21st Century Classroom	3		
EDU 308	Methods of Teaching Social Studies in Elementary and Middle	3		
EDU 309	Teaching Writing in Education	3		
EDU 350	Teaching Digital Literacy	3		
EDU 385	Diversity in Education	3		
EDU 392	Reading and Writing in Content Area	3		
EDU 393	Education Practicum II	2		
EDU 417	Advanced Practicum	1-6		
EDU 441	Reading Assessment and Advancement	3		
EDU 453	Classroom Organization and Management	3		
EDU 490	Education Seminar	3		
EDU 492	Student Teaching: Early Childhood/Elementary School	12		
MAT 231	Mathematics for Elementary and Middle School Teachers	3		
MAT 351	Methods of Teaching Elem./Middle Sch. Math	3		
TOTAL HOURS FOR MAJOR		81-86 hrs		

EDU 490 and EDU 492 are taken concurrently the last semester of study. Students must be admitted in Teacher Education Program to enroll in 300 level education courses. Students must pass the Missouri Content Exam prior to student teaching. Students must maintain a 3.0 GPA

If any substitutions or waivers of requirements are allowed, please list below and initial.

Advisor Signature: _____ Department Chair Signature: _____

Students must be accepted into the Teacher Education Program before taking upper level (300+) professional education courses. Admission criteria are:

1. Passing scores in all subsets of the Missouri General Education Assessment (MOGEA)
 - a. Required to take while in EDU 290 if ACT score is below 20; if ACT score is below 18, students must get permission to test and enter TEP; results must be sent to Barri Bumgarner.
2. Resume (to be done in EDU 290) sent to Barri Bumgarner.
3. Written Teaching Philosophy Document (to be done in EDU 290) sent to Barri Bumgarner.
4. Maintain an annual student membership with the Missouri State Teacher Association (MSTA) OR National Education Association (NEA); joined during Practicum 1 (EDU 291); results sent to Barri Bumgarner.
5. Register with the Family Care Safety Registry at: www.health.mo.gov/safety/fcsr during Practicum 1 (EDU 291); *must be kept current throughout college career*; results sent to Barri Bumgarner.
6. Satisfactory Dispositions Checklist from Cooperating Teacher and Professor of Practicum I (EDU 291).
7. Letter of Recommendation from an education faculty member.
8. Letter of Recommendation from an outside faculty member.
9. 4-year plan signed by advisor and sent to Barri Bumgarner.
10. Grade Point Average: 3.00 Education Coursework; 3.0 Content Coursework at the end of sophomore year; for transfer students, GPA will be calculated after one semester of Westminster coursework.
11. Have declared a major in Education.

After entry into the program and before graduation, it is required that students pass a nationally criterion referenced entrance exam to the profession, established by DESE. Completing the national test is part of the certification application process. Students must also obtain a Missouri Substitute Certificate prior to the student teaching experience.

Note: Students must obtain a final grade of B- or higher in each professional education course and maintain a GPA of 3.0 in all professional education courses. Students are not allowed to have grades below C in their content area concentrations and they must have a 3.0 in their chosen concentration to be recommended for certification. No more than two (2) grades of D in the general education courses required for graduation are acceptable and students are encouraged to retake courses in which they receive grades of D.

Prior to student teaching, the pre-service teacher must:

1. Previously been admitted into the Teacher Education Program (TEP).
2. Pass the content exam within the first three attempts relative to the pre-service teacher's certification area.
3. Hold a valid Missouri Substitute Teaching Certificate (renewable).
4. Maintain a 3.0 education GPA and 3.0 Content GPA.
5. Maintain a student membership in the Missouri State Teacher's Association or National Education Association.
6. Provide a formal request to student teach at least one semester prior to the intended student teaching experience sent to Barri Bumgarner. The request must be received one full semester prior to the intended student teaching experience. The request should indicate a school or a teacher if applicable.

NOTE: Student teaching is required for certification.

It is important to contact faculty in the Teacher Education Program for guidance in scheduling courses. Course advising is also available in MyWC.

Policy regarding student teaching: Students enrolling in EDU 492 *Student Teaching: Elementary*; EDU 495 *Student Teaching: Middle School*; and EDU 497 *Student Teaching: Secondary* who are members of collegiate sports teams should a) plan to student teach during a semester in which their sport is not played, b) after their eligibility has expired, or c) during a semester in which they choose not to play.