

Education Majors

Certification Tracks

- Early Childhood Education Major (birth – grade 3)
- Elementary Education Major (grades 1-6)
- Health Education Major (grades k-12)
- Middle School Education Major (grades 5-9)
Concentrations: English Language Arts, Mathematics, Science, Social Sciences
- Physical Education Major (grades k-12)
- Secondary School Education Major (grades 9-12)
Concentrations: Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences
- Spanish Education Major (grades k-12)

Non-Certification Tracks

- Education Curriculum Studies Major
- Education Minor

The Westminster College Teacher Education Program is designed so that majors complete a course of study approved by the Missouri Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Final certification approval is determined by DESE and not by Westminster College. Academic certification requirements, set by DESE, consist of:

- the completion of degree program and submission of official transcript;
- a 3.0 or higher GPA in education coursework and content courses, if applicable;
- passing the appropriate State required content assessment (Praxis);
- and a summative combined student teaching evaluation score of 42 or higher.

All students seeking a certification must first be accepted into the Teacher Education Program (TEP) in order to complete their degree. To be admitted into TEP students must:

- declare their major in an education certification track;
- obtain a 3.0 or higher GPA in education coursework and content courses, if applicable;
- receive positive student disposition scores from education faculty members; and

- successfully participate in an interview process.

Once admitted to the TEP, students must remain in good standing in order to progress through the program.

All students seeking a certification must student teach in their last semester. To be admitted into a student teaching placement student must: obtain a 3.0 GPA in education coursework and in content area, if applicable;

- attempted the appropriate state required content assessment (Praxis);
- present proof of liability insurance;
- clear the Family Care Safety Registry (FCSR) background check;
- obtain a valid Missouri substitute teaching certificate;
- submit a Westminster College General Liability Release;
- complete all certification specific coursework except for EDU 490 and student teaching;
- submitted a student teaching application.

The Education Department faculty at Westminster College reserve final judgment on admission to student teaching and assignment to a placement.

ACADEMIC REQUIREMENTS SUMMARY SHEET

ACADEMIC YEAR 2024-2025

Major: EARLY CHILDHOOD EDUCATION

Student's Last Name _____ First Name _____ Middle Initial _____

Advisor _____ Date Major Declared _____

| Course Code | Title | Hours | Semester | Grade |
|--|---|-------|----------|-------|
| Required Core Education Courses | | | | |
| EDU 101 | Introduction to Teaching | 1 | | |
| EDU/HES 207 | School Health, PE & Safety in Elementary | 3 | | |
| EDU 210 | Literature for Children & Youth (ENG 106) | 3 | | |
| EDU/PSY 221 | Education Psychology | 3 | | |
| EDU 230 | Child and Adolescent Growth and Development | 3 | | |
| EDU 231 | Education of Exceptional Individuals | 3 | | |
| EDU 260 | Emergent Literacy (EDU 101) | 3 | | |
| EDU 280 | Programs in Early Childhood Education (EDU 101) | 3 | | |
| EDU 290 | Foundations of Education (EDU 101) | 3 | | |
| EDU 291 | Education Practicum I (EDU 101) | 2 | | |
| EDU 306 | Teaching Reading (EDU 290, 291) | 3 | | |
| EDU 307 | Teaching STEAM in 21st Century Classroom (EDU 101, 231, 290, 291 and declaration of Major in Education) | 3 | | |
| EDU 308 | Methods of Teaching Social Studies in Elem and MS (EDU 290, 291) | 3 | | |
| EDU 309 | Teaching Writing in Education (ENG 106, one WI course) | 3 | | |
| EDU 350 | Teaching Digital Literacy (EDU 101, 231) | 3 | | |
| EDU 385 | Diversity in Education (one of the following: EDU 101, 290, PSY 113, SOC 111, POL 211, PHL/REL 102) | 3 | | |
| EDU 392 | Reading and Writing in Content Area Reading (EDU 290, 291) | 3 | | |

| Course Code | Title | Hours | Semester | Grade |
|------------------------------|--|-----------|----------|-------|
| EDU 393 | Education Practicum II Reading (EDU 291) | 2 | | |
| EDU 417 | Advanced Practicum (EDU 231, 291, 393) | 3 | | |
| EDU 441 | Reading Assessment and Advancement (EDU 306) | 3 | | |
| EDU 453 | Classroom Organization and Management (EDU/PSY 221, EDU 291, EDU 393, Senior Standing) | 3 | | |
| EDU 490 | Education Seminar | 1 | | |
| EDU 492 | Student Teaching: Early Childhood/Elementary School | 12 | | |
| MAT 231 | Mathematics for Elementary and Middle School Teachers (MAT 110 & 111 or MAT 114 with a C- or better) | 3 | | |
| MAT 351 | Methods of Teaching Elem./Middle Sch. Math (MAT 231 with a C- or better) | 3 | | |
| Total Hours For Major | | 78 | | |

Admission into TEP is required prior to taking EDU 393, EDU 417, and student teaching. EDU 490 and EDU 492 are taken concurrently the last semester of study. Student must have attempted the Praxis to student teach. Student must maintain a 3.0 GPA on all required education courses. Student must adhere to all TEP guidelines to be recommended to the state for teacher certification.

If any substitutions or waivers of requirements are allowed, please list below and initial.

Advisor Signature

Department Chair Signature